

Phase IV Remote Learning Information

*These are your remote learning activities for the remainder of the school year. The activities for each week incorporate the learning objectives that each grade level team deems essential, while also keeping in mind the time recommendations set forth by the state board of education. Your child's teacher will be available if you have questions about any activity.

*If you are needing additional activities/resources in all content areas, please refer to these links [Khan Academy suggested 3-5 schedule](#), [Khan Academy suggested 6-9 schedule](#), Phase I and/or Phase II learning menus, or contact your child's teacher.

*We welcome and encourage students to send any work to teachers. This is not mandatory, nor will it be graded in the traditional manner, but we would love to see what you're working on and provide feedback!

*The Illinois State Board of Education has made a recommendation for the amount of time students should be working per day. *Please keep in mind this is a **total time per day** not per subject area.*

Grade Level	Minimum	Maximum
PreK	20 minutes/day	60 minutes/day
K	30 minutes/day	90 minutes/day
1-2	45 minutes/day	90 minutes/day
3-5	60 minutes/day	120 minutes/day

Fifth Grade Remote Learning

Week of May 4th

Subject	Task(s)
<p>Reading</p>	<p>Daily Independent Reading (20 minutes): This can be being read to, reading together, or reading an online book or article (NewsELA; Time for Kids; DOGO News; Tween Tribune; Scholastic.com/Learnathome)</p> <p>Complete these activities throughout the week at your own pace after reading the following story: Severe Weather</p> <ul style="list-style-type: none"> Respond to the reading Nonfiction Response Sheet Make a list of the nonfiction text features that were used in the story. How did they help you? Explain in a few sentences. Text Features List Write a 3 question quiz for the text you read. Each question should have 3 possible answers. Circle the correct answer.
<p>Writing</p>	<p>Liberty's Kids Video Bunker Hill (23:19)</p> <ul style="list-style-type: none"> View the Liberty's Kids Video Write at least 1 paragraph to answer at least one of the following prompts- <ol style="list-style-type: none"> The two armies have many differences. Compare and contrast them. Explain what James meant by the phrase, "The price of freedom isn't cheap." <p>Writing Choice Board Finish It! Choice Board, Expectations</p> <ul style="list-style-type: none"> Choose at least 2 of the writing topics from the choice board to write about. Remember to use complete sentences and correct spelling, punctuation, grammar, capitalization, etc. in your answer. <p>Middle School Transition What questions do you have about transitioning to the GMS? (lockers, lunch, classes, specials, choir/band/art, PE, PE lockers,</p>

	<p>schedules, extra-curriculars, etc.)</p> <ul style="list-style-type: none"> • Write any questions you have about next year's move to the middle school in THIS DOCUMENT or send your questions to your teacher.
Math	<p>Daily Skills Practice (15 minutes): Reflex Math, Khan Academy, Flashcards</p> <p>Weekly Project: (Geometry) Polygon Creature Project</p> <p>Game Option: Tangrams</p> <p>Non-electronic Option: Create a shape person using a variety of polygons, triangles, and quadrilaterals. Give your shape person a name and write a story with him/her as the main character.</p>

Fifth Grade Remote Learning

Week of May 11th

Subject	Task(s)
Reading	<p>Daily Independent Reading (20 minutes): This can be being read to, reading together, or reading an online book or article (NewsELA; Time for Kids; DOGO News; Tween Tribune; Scholastic.com/Learnathome)</p> <p>Complete these activities throughout the week at your own pace after reading the following story: All About Chocolate</p> <ul style="list-style-type: none">• Respond to the reading Nonfiction Response Sheet• Make a list of the nonfiction text features that were used in the story. How did they help you? Explain in a few sentences. Text Features List• Record at least one question you still have after reading.
Writing	<p>Liberty's Kids Video Washington Takes Command (23:17)</p> <ul style="list-style-type: none">• View the Liberty's Kids Video• Write at least 1 paragraph to answer the question, "Why do you think the troops worked so hard to overcome the many obstacles? Why didn't they just give up?" <p>Writing Choice Board Finish It! Choice Board, Expectations</p> <ul style="list-style-type: none">• Choose at least 2 of the writing topics from the choice board to write about. Remember to use complete sentences and correct spelling, punctuation, grammar, capitalization, etc. in your answer. <p>GMS Transition Check the transition question document to:</p> <ol style="list-style-type: none">1) Read the answers to questions you and others shared last week2) Add any more/new questions you may have

<p>Math</p>	<p>Daily Skills Practice (15 minutes): Reflex Math, Khan Academy, Flashcards</p> <p>Weekly Project: (Fractions) Let's Get Cooking! (Area $\rightarrow A = L \times W$) Build for Barks Minecraft Village Blueprint</p> <p>Game Option: (Volume $\rightarrow V = L \times W \times H$) Find the Volume Dice Game</p> <p>Non-electronic Option: Create a children's book with illustrations that explain how to find the area of a 2D shape and the volume of a 3D shape. Use your shape man from last week as the main character.</p>
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Fifth Grade Remote Learning

Week of May 18th

Subject	Task(s)
<p>Reading</p>	<p>Daily Independent Reading (20 minutes): This can be being read to, reading together, or reading an online book or article (NewsELA; Time for Kids; DOGO News; Tween Tribune; Scholastic.com/Learnathome)</p> <p>Complete these activities throughout the week at your own pace after reading the following story: Up From Slavery</p> <ul style="list-style-type: none"> • Create a comic strip about the story • Write a newspaper article about an event in the story • Create a timeline of at least 5 events from the story
<p>Writing</p>	<p>Liberty's Kids Video The First Fourth of July (23:18)</p> <ul style="list-style-type: none"> • View the Liberty's Kids Video • Write at least 1 paragraph to answer the question, "What will Britain's response be to the Declaration of Independence? Why do you think that?" • Extra- watch the next episodes to see if you were correct! <p>Writing Choice Board Finish It! Choice Board, Expectations</p> <ul style="list-style-type: none"> • Choose at least 1 of the writing topics from the choice board to write about. Remember to use complete sentences and correct spelling, punctuation, grammar, capitalization, etc. in your answer. <p>Letter to Next Year's Fifth Grade Write/type a letter to a current 4th grader who will be in 5th grade next year. Include information about: the teachers (what do you know about them), the classes (what will they have, any cool projects), responsibilities (any extra/new ones), similarities & differences between 4th and 5th grades, and advice (homework, friends, etc.). Send the letter to your teacher.</p>

Math	<p data-bbox="727 174 1318 216">Daily Skills Practice (15 minutes):</p> <p data-bbox="760 216 1286 258">Reflex Math, Khan Academy, Flashcards</p> <p data-bbox="727 289 1318 331">Weekly Project: (5th grade review)</p> <p data-bbox="831 342 1221 384">Outdoor Math Scavenger Hunt</p> <p data-bbox="896 426 1140 468">Game Option:</p> <p data-bbox="815 468 1221 510">Order of Operations Dice Game</p> <p data-bbox="630 552 1416 657">Non-electronic Option: Write the letters A-Z down a lined sheet of paper. Add a word or phrase to represent something you learned in math class this year for each letter.</p>
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