

Phase IV Remote Learning Directions

*These are your remote learning activities for the remainder of the school year. The activities for each week incorporate the learning objectives that each grade level team deems essential while also keeping in mind the time recommendations set forth by the state board. Your child's teacher will be available if you have questions about any activity.

*If you are needing more activities/resources in all content areas, please refer back to the Phase I and II learning menus.

*We would welcome and encourage students to send any work to teachers. This is not mandatory nor will it be graded in the traditional manner, but we would love to see what you're working on and provide feedback!

*The Illinois State Board of Education has made a recommendation for the amount of time students should be working per day. Please keep in mind this is a **total time per day** not per subject area.

Grade Level	Minimum	Maximum
PreK	20 minutes/day	60 minutes/day
K	30 minutes/day	90 minutes/day
1-2	45 minutes/day	90 minutes/day
3-5	60 minutes/day	120 minutes/day

Third Grade Remote Learning

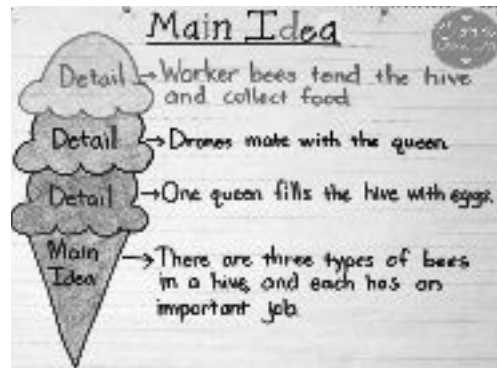
Week of May 4th

Subject	Task (s)
Reading	<p>Scholastic Learn at Home: Week 4 https://classroommagazines.scholastic.com/support/learnathome/grades-3-5-week-4.html</p> <p><u>Monday:</u> Read materials on day 16: "A Small World."</p> <p>*Complete activity after reading: Watch the video: "Landmarks Around the World." Pretend that you are Mark and that you are going to share landmarks with your family members. Using important details about three of the landmarks, see if an adult/or sibling in your house can identify the landmark you are describing.</p> <p><u>Tuesday:</u> Read materials on day 17: "Lego Builder."</p> <p>*Complete activity after reading: After reading the article, watch the video: "Veronica the LEGO® Master." Using a Venn Diagram compare and contrast your building process/methods with Veronica's building process/methods. If you have never built with Legos before, make a list of five helpful tips that you learned from Veronica's building methods.</p> <p><u>Wednesday:</u> Read materials on day 18: "Saving the Dolphins."</p> <p>*Complete activity after reading: Reread the article to an adult/or sibling. Using the <i>pause and think</i> questions, discuss the reading with them. Once you have reread the article, go back and make a list of the various helpers in the article. Choose one helper and write a thank you to them. Include details of how they helped the dolphins in your thank you note.</p>

Thursday: Read materials on day 19: "Dog Detectives."

*Complete activity after reading: After reading the text complete the following tasks:

- Determine what the main idea of the article is. Ask yourself: "What did I just read about?" and "What does the author want me to understand?"
- Provide three supporting details for your main idea. Supporting details may include facts, examples, or details that help to describe the main idea.
- Make the following image of an ice cream cone to put your information all together.



Friday: Read materials on day 20: "Is Playing Video Games a Sport?."

*Complete activity after reading: Use a Venn Diagram to compare how video games and sports are alike and how they are different.

Writing

Writing Task for the Week

Write an opinion paragraph on why you believe you have the best mom, aunt, or grandma.

Begin by using an organizer to arrange your thoughts.

You should have an introduction that states your opinion (example: I believe I have the best _____ because _____).

Then, provide three reasons and three examples that support your reasons for why you believe your mom/aunt/grandma is the best.

Here is an example of an organizer:

WHY I HAVE THE MOM/AUNT/GRANDMA ESSAY ORGANIZER	
Name _____	
INTRODUCTION (purpose of essay & attention getter)	
ABOUT MY MOM (name, age, 3 favorites, job, # of children, 1 hobby)	
REASON #1	
EXAMPLE FOR #1	

Once you have mapped out your ideas, bring them all together in a paragraph that tells your reader why your mom/aunt/grandma is the best.

*Remember to include capitals, punctuation, an opening sentence, good details (try for 3), and a closing sentence.

Math

Complete these [daily math exercises](#). Contact your teacher with any struggles, questions, etc.

- [Answer Key](#)

***Practice your math facts daily! You can use Reflex Math, flashcards, play a game or any other math app.**

Third Grade Remote Learning

Week of May 11th

Subject	Task (s)
Reading	<p><u>MONDAY</u>: Read “The Foot Race Across America” p. 6-13 https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr3/ese_9780547953007_/launch.html</p> <p>OR listen to the text:</p> <p>https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr3/online_audio_hub_9780547928609_/audio/magazine/02_GR3_TRACK_02.mp3</p> <p><u>TUESDAY</u>: Reread or listen to anchor text from Monday.</p> <p>*Watch Video: https://www.youtube.com/watch?v=Gd2C0lgauL0</p> <p>*Answer the questions below: Critical Thinking Questions</p> <p><u>WEDNESDAY</u>: Read “Paca and the Beetle” p.4-5 https://www-k6.thinkcentral.com/content/hsp/re</p>

[ading/journeys2014/na/gr3/ese_9780547953007_/launch.html](https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr3/ese_9780547953007_/launch.html)

OR listen to the text:

https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr3/online_audio_hub_9780547928609_/audio/magazine/01_GR3_TRACK_01.mp3

*What is the moral, or lesson, in this story?

*Which story details explain this lesson?

THURSDAY: Read “Fast Track” and “Ode to My Shoes” p.14-15

https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr3/ese_9780547953007_/launch.html

-Compare/Contrast the two texts:

[Compare/Contrast WS](#)

Watch the videos on personification:

<https://www.youtube.com/watch?v=VqBZMR83wCg>

<https://www.youtube.com/watch?v=YhleJRpyb-Y>

FRIDAY: Read Design a Stamp p.16

https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr3/ese_9780547953007_/launch.html

	<p>*Design a stamp to honor Andy Payne and his race across the United States. Make sure you include:</p> <ol style="list-style-type: none"> 1. The country: USA 2. The value: Include a number that shows how much the stamp costs. 3. A picture of the person you are honoring. (Andy Payne) 4. A name or description: Include the person's name or description of what he accomplished.
Writing	<p>*Write your own story: In "Paca and the Beetle," you read about a race between two very different creatures. Write your own story about a contest between two animals that are opposites. For example, the contest might be between the tallest animal and the shortest animal in a jungle. Or the contest might be between the strongest animal and the weakest animal on a farm. Remember, the winner of the contest doesn't have to be the one you'd expect to win.</p> <p>**Introduce the characters and the setting. **Tell about the contest. What is it supposed to prove? **Describe what happens during the contest. **Show who wins the contest, and tell why.</p> <p>*Remember to include capitals, punctuation, an opening sentence, good details (try for 3), and a closing sentence.</p>
Math	<p>Complete these daily math exercises. Contact your teacher with any struggles, questions, etc.</p> <ul style="list-style-type: none"> • Answer Key

	<p>*Practice your math facts daily! You can use Reflex Math, flashcards, play a game or any other math app.</p>
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Third Grade Remote Learning

Week of May 18th

Subject	Task (s)
Reading	<p><u>Monday:</u></p> <p><u>Read Becoming Anything He Wants to Be.</u> Read it here:</p> <p>https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr3/ese_9780547953007_/launch.html</p> <p>Or listen to it.</p> <p>https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr3/online_audio_hub_9780547928609_/audio/magazine/09_GR3_TRACK_09_NAT.mp3</p> <p><u>Tuesday:</u></p> <p>Reread the text and watch the video about Erik Weihenmayer.</p> <p>https://www.youtube.com/watch?v=2Y9Jy0WzrOg</p> <ul style="list-style-type: none">• The newsletter for this week as well as comprehension questions and a spelling practice are included in the following link. The comprehension questions can be broken down and ask 5 questions a day.

[Newsletter, Vocab, Spelling and Comprehension Questions](#)

Vocab:

Choose 5 vocab words from the newsletter above link, and draw a picture and write a sentence about it.

Spelling:

Use 10 spelling words in complete sentences or use 10 of your spelling words to create a story.

Wednesday:

Read My Blue Belt Day

https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr3/ese_9780547953007_/launch.html

Or listen here

https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr3/online_audio_hub_9780547928609_/audio/magazine/10_GR3_TRACK_10.mp3

Spelling practice- Categorize the spelling words according to their spelling. Au and ou

Skill: fact vs opinion

As you read the story decide what are facts from the text and what are opinions. Discuss with a family member and share facts you know as well as opinions.

Thursday:

Answer comprehension questions from

	<p style="text-align: center;">Tuesday.</p> <p style="text-align: center;">Read the poems pg 42 and 43 https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr3/ese_9780547953007_/launch.html</p> <p style="text-align: center;">Pg. 44 Interview an achiever. Read the directions and ask the 5 questions to a family member or call a family member you haven't been able to see and share with others.</p> <p style="text-align: center;">Spelling: Take the spelling quiz.</p> <p style="text-align: center;">Friday:</p> <ol style="list-style-type: none"> 1. Choose the other 5 vocab words and draw a picture. Write the 5 words in a word bank. Next, have a family member guess which word you drew a picture of, choosing from the word bank. 2. Answer the final comprehension questions from the link from Tuesday. 3. Call a family member and either read or summarize the story <u>Becoming Anything He Wants to Be</u>. Discuss what you learned about facts and opinions.
Writing	<p style="text-align: center;">Pg 46 Congratulations!</p> <p style="text-align: center;">Read the directions about someone who has achieved a goal. Write that person a message using the details listed as well as the example by Carrie on the inside of the card. Capitals and punctuation need to be included. Decorate the front of the card. Mail this to the recipient.</p> <p style="text-align: center;">*Remember to include capitals, punctuation, an opening sentence, good details (try for 3), and a closing sentence.</p>

Math	<p>Complete these daily math exercises. Contact your teacher with any struggles, questions, etc.</p> <ul style="list-style-type: none">• Answer Key <p>*Practice your math facts daily! You can use Reflex Math, flashcards, play a game or any other math app.</p>
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