Phase IV Remote Learning Directions

*These are your remote learning activities for the remainder of the school year. The activities for each week incorporate the learning objectives that each grade level team deems essential while also keeping in mind the time recommendations set forth by the state board. Your child's teacher will be available if you have questions about any activity.

*If you are needing more activities/resources in all content areas, please refer back to the Phase I and II learning menus.

*We would welcome and encourage students to send any work to teachers. This is not mandatory nor will it be graded in the traditional manner, but we would love to see what you're working on and provide feedback!

*The Illinois State Board of Education has made a recommendation for the amount of time students should be working per day. Please keep in mind this is a **total time per day** not per subject area.

Grade Level	Minimum	Maximum	
PreK	20 minutes/day	60 minutes/day	
K	30 minutes/day	90 minutes/day	
1-2	45 minutes/day	90 minutes/day	
3-5	60 minutes/day	120 minutes/day	

Second Grade Remote Learning

Week of May 4th				
Subject	Task (s)			
Reading	 M: Read Yeh-Shen or watch the video your teacher shares with you. Answer the comprehension questions. T: Read Cinderella. Tell how the stories of Yeh-Shen and Cinderella are alike and how they are different. W: Read the Scholastic News article and answer the questions. TH: Read Goldilocks and the Three Bears and answer the questions. F: Read The Youngest Brother and do the Sequencing activity on the last page or read any book of your choice and sequence the events of the story. *If you have trouble accessing these stories, your child can read any book of their choice for 15-20 minutes. We want to make sure your child is reading everyday! *If you do not want to print the questions, your child can write his/her answers on any paper. 			
Writing	 M: Write about Yeh-Shen. How do you think Yeh-Shen's stepmother and stepsister feel at the end of the story? T: Write about your favorite sport. W: If you had a choice, would you rather it rain or snow? Why? TH: Write about your goals for 3rd grade. F: Write a letter to your teacher telling them about your week. Remember to include an opening sentence, good details (try for 3), and a closing sentence. *You can do any of these activities on paper you have at home or you can click on the links to print writing paper. 			
Math	This week we will be reviewing time. Please check SeesSaw/Dojo (whichever your child's teacher uses) for a daily math assignment. Daily Math Review-Answer the math problems for each day of the week. Practice your math facts daily! You can use Reflex Math, flash cards, or do an addition or subtraction math page.			

Second Grade Remote Learning

Week of May 11th				
Subject	Task (s)			
Reading	 M: Read Now and Ben or watch the video your teacher shares with you. Answer the comprehension questions. T: Read Grace for President and answer the questions. W: Read the Scholastic News article and answer the questions. TH: Read Light and answer the questions. F: Read America's First Firefighters and do the Compare & Contrast activity on the last page or read any book of your choice and compare & contrast two of the characters. *If you have trouble accessing these stories, your child can read any book of their choice for 15-20 minutes. We want to make sure your child is reading everyday! *If you do not want to print the questions, your child can write his/her answers on any paper. 			
Writing	 M: Write about Now & Ben. What do you think is the most important thing Ben did in his life? Why? T: Write about your favorite TV show. W: If you had a choice, would you rather it be summer or winter? Why? TH: Write about your teacher. F: Write a letter to your teacher telling them about your week. Remember to include an opening sentence, good details (try for 3), and a closing sentence. *You can do any of these activities on paper you have at home or you can click on the links to print writing paper. 			
Math	This week we will be reviewing graphing & shapes. Please check SeesSaw/Dojo (whichever your child's teacher uses) for a daily math assignment. Daily Math Review-Answer the math problems for each day of the week. Practice your math facts daily! You can use Reflex Math, flash cards, or do an addition or subtraction math page.			

Second Grade Remote Learning

Week of May 18th				
Subject	Task (s)			
Reading	 M: Read Fireflies and write about what you learned. T: Read A Popcorn Legend and do the comprehension activities. W: Read the Scholastic News article and answer the questions. TH: Read Summer is Here or The Best Vacation and answer the questions. F: Watch any of the online stories I Wish You More, The Night Before Summer Vacation, And Then Comes Summer. *If you have trouble accessing these stories, your child can read any book of their choice for 15-20 minutes. We want to make sure your child is reading everyday! *If you do not want to print the questions, your child can write his/her answers on any paper. 			
Writing	 M: Make a list of the Top 10 Things About 2nd Grade. T: Make a 2nd Grade Memory Page. W: Write an opinion paragraph telling why you think you are ready for 3rd grade. Remember to include an opening sentence, details, and a closing sentence. TH: Draw a pineapple using the directed drawing steps and write what you are excited about for summer. F: Write a final letter to your teacher. Include your favorite thing from 2nd grade, what you will miss the most, and what you are looking forward to in 3rd grade. *You can do any of these activities on paper you have at home or you can click on the links to print writing paper. 			
Math	Please check SeesSaw/Dojo (whichever your child's teacher uses) for a daily math assignment. Daily Math Review-Answer the math problems for each day of the week. Practice your math facts daily! You can use Reflex Math, flash cards, or do an addition or subtraction math page.			