

# Phase IV Remote Learning Directions

\*These are your remote learning activities for the remainder of the school year. The activities for each week incorporate the learning objectives that each grade level team deems essential while also keeping in mind the time recommendations set forth by the state board. Your child's teacher will be available if you have questions about any activity.

\*If you are needing more activities/resources in all content areas, please refer back to the Phase I and II learning menus.

\*We would welcome and encourage students to send any work to teachers. This is not mandatory nor will it be graded in the traditional manner, but we would love to see what you're working on and provide feedback!

\*The Illinois State Board of Education has made a recommendation for the amount of time students should be working per day. Please keep in mind this is a **total time per day** not per subject area.

Grade Level	Minimum	Maximum
PreK	20 minutes/day	60 minutes/day
K	30 minutes/day	90 minutes/day
1-2	45 minutes/day	90 minutes/day
3-5	60 minutes/day	120 minutes/day

# Kindergarten Remote Learning

## Week of May 4th

Subject	Task (s)
Reading	<p>Morning Chit Chat <a href="#">Monday</a> <a href="#">Tuesday</a> <a href="#">Wednesday</a> <a href="#">Thursday</a> <a href="#">Friday</a></p> <p>Book of the Week: <b>Pigsty</b> <a href="https://www.youtube.com/watch?v=QCJyJup0qcc">https://www.youtube.com/watch?v=QCJyJup0qcc</a></p> <p><b>Monday: STOP</b> when you get to the page where the last two pigs show up. "The mess just grew and grew" What do you think will happen next? <a href="#">Prediction Worksheet</a></p> <p><b>Tuesday:</b> Retell the story to an adult with words, pictures, writing (or all 3). Pick out the key details.</p> <p><b>Wednesday:</b> Have you ever let your room turn into a pigsty? What happened? <a href="#">Text to Self Connection Worksheet</a></p> <p><b>Thursday:</b> Why do you think Wendell got upset when his things weren't taken care of? Write and draw a picture.</p> <p><b>Friday:</b> Write about your favorite part of the story. Tell why you liked it. <a href="#">Opinion Response Worksheet</a></p> <p><b>**Read a Book at your level on EPIC each day.</b>  <b>***Read to your child each day for 15 min. or more.</b></p>
Writing	<p>Check the May Writing Calendar and do your writing prompt for that day. <a href="#">May Journal Writing Topics</a>  <a href="#">Writing Checklist</a>  <a href="#">Journal Paper</a></p> <p>*Write CVC words, Sight Words, ABC's. Please refer to Phase I and Phase II for activity ideas. <a href="#">Phase I</a> <a href="#">Phase II</a></p>
Math	<p><b>Monday:</b> Count to 100, by ones, fives, ten <a href="#">Jack Hartman Count to 100</a></p> <p><b>Tuesday:</b> <a href="#">Fluency Check #1</a></p> <p><b>Wednesday:</b> Write your numbers 1-30 with SPACES!</p> <p><b>Thursday:</b> Graph It. Would you want a kiss or band-aid on your boo boo? <a href="#">Graph</a></p> <p><b>Friday:</b> Play a board game</p>

# Kindergarten Remote Learning

## Week of May 11th

Subject	Task (s)
Reading	<p>Morning Chit Chat <a href="#">Monday</a> <a href="#">Tuesday</a> <a href="#">Wednesday</a> <a href="#">Thursday</a> <a href="#">Friday</a></p> <p>Book of the Week: <b>One Tiny Turtle</b>  <a href="https://www.youtube.com/watch?v=7vOZJt6TmjI">https://www.youtube.com/watch?v=7vOZJt6TmjI</a></p> <p>Video: <a href="https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k-week-4.html">https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k-week-4.html</a></p> <p><b>Monday:</b> Before you read today write or draw what you already know about sea turtles. Then read/listen to the story. Then write or draw something new that you learned!</p> <p><b>Tuesday:</b> Watch Video: <a href="https://www.youtube.com/watch?v=Zmkfh3FJ7GI">https://www.youtube.com/watch?v=Zmkfh3FJ7GI</a> (starts off with chickens but does transition to sea turtles) Draw the life cycle of a sea turtle.</p> <p><b>Wednesday:</b> What do you think the author wrote this story?</p> <p><b>Thursday:</b> Sea Turtles Can, Have, and Are. Fill out the graphic organizer. <a href="#">Organizer Can/Have/Are</a></p> <p><b>Friday:</b> Draw a picture of a Sea Turtle and write a fact or facts about it.</p> <p><b>**Read a Book at your level on EPIC each day.</b>  <b>***Read to your child each day for 15 min. or more.</b></p>
Writing	<p>Check the May Writing Calendar and do your writing prompt for that day.  <a href="#">May Journal Writing Topics</a>  <a href="#">Writing Checklist</a>  <a href="#">Journal Paper</a></p> <p>*Write CVC words, Sight Words, ABC's. Please refer to Phase I and Phase II for activity ideas. <a href="#">Phase I</a> <a href="#">Phase II</a></p>
Math	<p><b>Monday:</b> Play "Go-Fish" with a parent!</p> <p><b>Tuesday:</b> Use goldfish crackers to practice Addition and Subtraction <a href="#">Fluency Check #2</a></p> <p><b>Wednesday:</b> Draw an ocean animal and measure the length with goldfish crackers. Compare to other objects in your home.</p> <p><b>Thursday:</b> Roll 2 dice, make a 2 digit number and count on to 100.</p> <p><b>Friday:</b> Sort your stuffed animals by how they move. Land, Water, Air or both.</p>

# Kindergarten Remote Learning

## Week of May 18th

Subject	Task (s)
Reading	<p>Morning Chit Chat <a href="#">Monday</a> <a href="#">Tuesday</a> <a href="#">Wednesday</a> <a href="#">Thursday</a> <a href="#">Friday</a>  <b>Book of the Week: Watermelon Seed</b>  <a href="https://www.youtube.com/watch?v=Gp9F50QzRa0&amp;t=3s">https://www.youtube.com/watch?v=Gp9F50QzRa0&amp;t=3s</a></p> <p><b>Monday:</b> Don't let your child see the pages. When you get to page 13 or after you read "Its growing in my guts" have your child listen and picture the four things the reader describes. Draw a picture of what you are visualizing. See if you are right!</p> <p><b>Tuesday:</b> Retell the story to an adult with words, pictures, writing (or all 3). Pick out the key details.</p> <p><b>Wednesday:</b> Have you or someone you know ever swallowed something you shouldn't have? What happened? <a href="#">Text to Self Connection Worksheet</a></p> <p><b>Thursday:</b> Look at the picture on the last page. Why do you think the crocodile has that expression on his face? Write and Draw a picture.</p> <p><b>Friday:</b> Write about your favorite part of the story. Tell why you liked it. <a href="#">Opinion Response Worksheet</a></p> <p><b>**Read a Book at your level on EPIC each day.</b>  <b>***Read to your child each day for 15 min. or more.</b></p>
Writing	<p>Check the May Writing Calendar and do your writing prompt for that day.  <a href="#">May Journal Writing Topics</a>  <a href="#">Writing Checklist</a>  <a href="#">Journal Paper</a></p> <p>*Write CVC words, Sight Words, ABC's. Please refer to Phase I and Phase II for activity ideas. <a href="#">Phase I</a> <a href="#">Phase II</a></p>
Math	<p><b>Monday:</b> Graph It, What would you like to find in the grass? <a href="#">Graph</a></p> <p><b>Tuesday:</b> Compare Numbers, play "War" with a deck cards.</p> <p><b>Wednesday:</b> <a href="#">Fluency Check #3</a></p> <p><b>Thursday:</b> Estimate how long it will take you to eat a popsicle. Thumbs up if you were right or were you surprised?</p> <p><b>Friday:</b> How many times can you Jump Rope without a mistake? Can you jump to 30?</p>

Have A Great Summer! We Love You All!! :)

